

### Doing The Right Thing For Our Community

We currently find ourselves in unprecedented times, both within education and wider society. Whilst there is very much a need to focus on the “day to day”, we also need to balance this with the need to ensure that we are able to implement a managed return for staff and pupils.

It is imperative that with any return for staff and pupils, in whatever format, the safety and wellbeing of all our community remains very much at the centre of our work.

Yet there continues to be much well publicised debate, conflicting advice and opinion and significant uncertainty about the future and when / if society will return to the “new norm” - simply there is no blue print.

For LMHS, the key message is simple - **we will do the right thing for our community.**

### Guiding Principles

The response of LMHS in the planning our Autumn Term reopening is underpinned by the following:

- Priority is the safe return of every member of the LMHS community
- DfE guidance to be adhered to at all times
- Year groups to operate within bubbles. Each bubble to operate within a designated onsite mini school. Pupils will be able to mix within their bubble. They will not be permitted to mix with other pupils outside of their bubble.
- LMHS staff to move between bubbles to facilitate pupil learning
- All pupils will receive their full curriculum offer - 2020/21 timetable to be followed
- SEMH wellbeing of pupils and staff remains a key consideration.

### Staff & Pupil Wellbeing

Many pupils and staff will be nervous about returning to school and not everything may work as we imagine it to be. It is essential that we all work together and continue to communicate any concerns or suggestions. We also need to keep an eye out for each other and share any concerns remembering that:

- Learning habits will have to be re-established
- Some will be experiencing ongoing anxieties and unanswered questions
- Others may be experiencing ongoing grief for lost loved ones
- A few may have potential trauma from extended time at home

To support the ongoing work of the pastoral team, who have maintained a dialogue with many pupils and their families throughout the COVID-19 crisis, pupils will also have the opportunity to book a **Wellbeing Meeting** with the pastoral teams and staff will have access to specialist support.

The wellbeing of staff, and the impact of COVID-19 on them, can also not be overlooked. Supporting all colleagues in their gradual return to school and the classroom must also be a key consideration in reopening and returning to school.